

The Editor's Word

The economic situation is growing after the most recent changes are tax system. Last time this meeting was very productive and has brought major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

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NEWS DIDI PRESENTS THE NEWS LITERACY PROGRAM



Discussion for global warming and terrorism issues. Among other things will also discuss new measures on global security. Last time this meeting was very productive and has brought major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

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WHO ARE WE?

Via News Didi helps students understand how the world around them is changing and how they can change it, for the better!

From caste to climate change, our learning initiatives help students and teachers explore and engage with the most complex issues of our times.

In a nutshell, we're in the business of **helping tiny individuals understand (and solve) big problems!**

Our team comprises of both **educators and students!** This ensures that all our products and services work well in dynamic school environments.

Website : www.vianewsdidi.com

THE IDEA

The **News Literacy Program** aims to help students and teachers use critical thinking skills to judge the reliability and credibility of news and information sources.





WHY ?

The Fake News Pandemic

- **India has more fake news than any other country in the world** - Microsoft Survey
- The Economic Times called **2019 'The Year of Fake News'** in India.
- **Over 60%** of Indians said they had seen fake news online - Microsoft Survey

Fake News, Real Consequences

- Fake news is often used to spread hateful information, unscientific data or incorrect facts - acting on false information leads to violence and harmful consequences for ourselves and others.



FAKE NEWS - REAL CONSEQUENCES

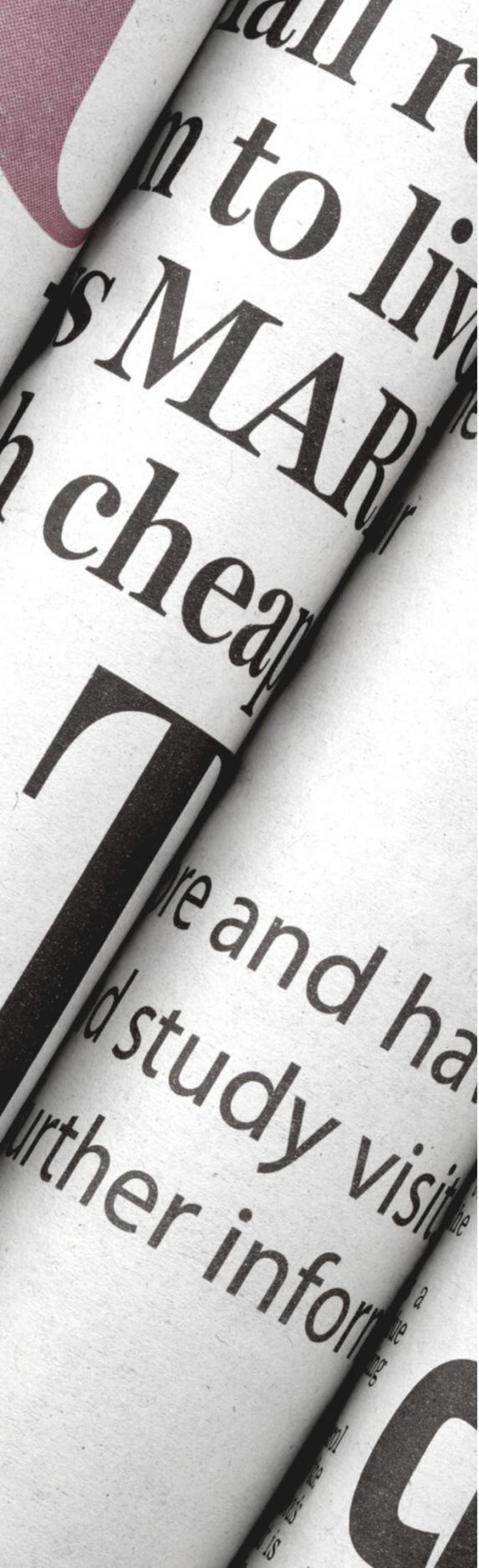
- People can detect a fake image of a real-world scene only 60% of the time, and even then can only tell what is wrong with the image 45% of the time-

Cognitive Research: Principles and Implications, University of Warwick

- *Stanford researchers that evaluated students' ability to assess information sources and described the results as "dismaying," "bleak" and "[a] threat to democracy."*



**“A lie can travel halfway around the world, while
the truth is still getting its shoes on”
- Mark Twain**



IT'S NOT JUST FAKE NEWS



MEDIA BIAS

Omission bias,
sensationalism, Framing Bias,



PERSONAL BIAS

Confirmation Bias, Authority
Bias, Echo Chambers



NEWS LITERACY PROGRAM

Experiential - Activities and simulations that help us understand the consequences of acting on incorrect, biased information.

Skill based- Team and Individual tasks that build capacity for fact checking, responsible journalism and learning!

Opportunities for advocacy and application - Student led projects that promote news literacy, responsible journalism and awareness.

WHAT'S IN IT FOR YOU:

Well-informed students

In today's competitive world, being aware and up-to-date is essential. Information is everywhere, but is the right information available to our students?

Critical Thinking

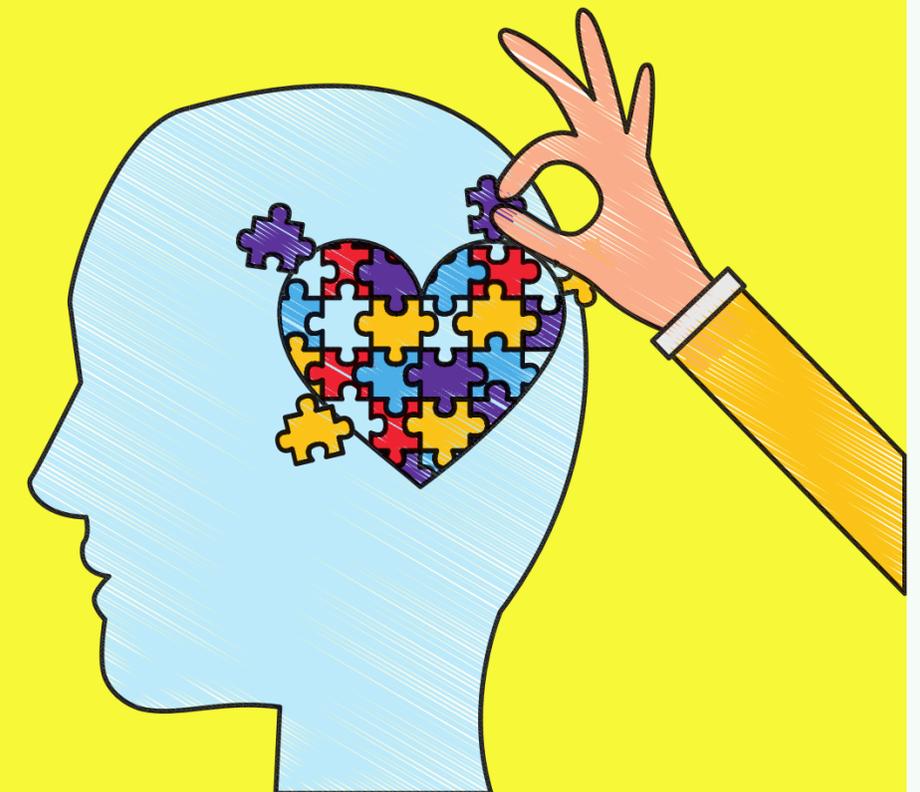
The NLP helps students think critically and use logical reasoning to ascertain credibility of news stories.

Creating Change-makers

The NLP empowers students to become aware, active citizens ready to contribute to the development of their society and country!

Progressive, purposeful schooling

Education is far more than just teaching the curriculum. This one-of-a-kind program gives schools the opportunity to offer their students meaningful experiences that will help students make sense of the world around them!



THE NEWS LITERACY PROGRAM : METHODOLOGY

Session 1 - News and News Literacy

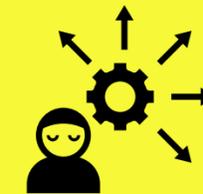
Students distinguish the news from opinion, fact, propaganda and raw information. They understand the role of the news and media in a democracy.



Critical thinking
Logical reasoning



Social Justice



News Literacy Workbook

Workshop 1- Purpose of the School Newsdesk

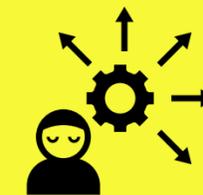
Students identify and define the purpose and goals of the school news desk



Effective goal setting
and program design



Optimism



News Desk: Vision, Mission
and Values

THE NEWS LITERACY PROGRAM : METHODOLOGY

Session 2- What's wrong with the news?

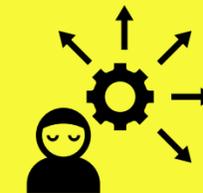
Students understand news production and media biases by interacting with a journalist!



Active Listening
Effective Communication



Responsibility
Integrity



Oath of Journalistic
Integrity

Session 3- The right kind of news

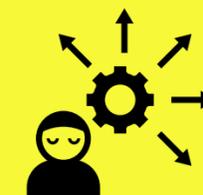
Students learn about personal biases, fact checking and sourcing accurate news



Reflection
Logical Reasoning



Open mindedness



News Desk - Fact Check

THE NEWS LITERACY PROGRAM : METHODOLOGY

Workshop 2- The ways of the School News Desk

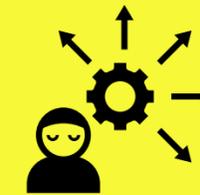
Students will create a proposal defining the structure and working of the news desk to submit to the management.



Essential Digital Skills
for Content Creators



Team-work



News Desk-
Project Proposal

Session 4- Digital Literacy, Advocacy and the news desk

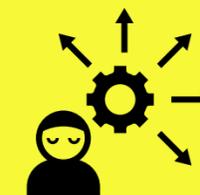
Students understand the digital news ecosystem, how to advocate for a cause and present the 1st publication of their news desk!



Creativity
Communication



Empathy



1st News Desk Publication!

EXPLORE THE VIA NEWS DIDI NETWORK

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